

- What is data literacy?
- What do educators in other fields teach when they teach data literacy?
- What should we, as librarians, teach when we teach data literacy?
- How can librarians teach these data literacy competencies?



# Statistics Canada's Data Literacy Competencies

Data analysis

Data awareness

Data cleaning

Data discovery

Data ethics

Data exploration

Data gathering

Data interpretation

Data management and

organization

Data modeling

Data stewardship

Data tools

Data visualization

Evaluating data quality

Evaluating decisions based

on data

Evidence based decision-

making

Metadata creation and use

Storytelling

https://www.statcan.gc.ca/en/wtc/data-literacy/compentencies

# Competencies Found by Bonikowska, Sanmartin and Frenette

Plan, implement and monitor courses of action

Undertake data inquiry process

Knowledge and understanding of data, its uses and applications

Critical thinking

Data culture

Data ethics

Data tools

Data discovery

Data collection

Data management and organization

Data manipulation

Evaluating and ensuring quality of data and sources making (DDDM)

Data citation

Basic data analysis

Data visualization

Presenting data verbally

Data interpretation

Identifying problems using

data

Data driven decision

Metadata creation and use Work with large data sets

**Evaluating** 

decisions/conclusions

based on data

Data duration and re-use

Data sharing

Data preservation

Data conversion

Develop hypotheses

Bonikowska, A., Sanmartin, C., & Frenette, M. (2019, August 14). Data Literacy: What Is It and How to Measure It in the Public Service. https://www150.statcan.gc.ca/n1/en/pub/11-633-x/11-633-x2019003-eng.pdf

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# Competencies Found by Downes

Awareness Requirements Cleaning Modeling/Architecture

Dispositions Valuation Systems & Tools Data Science & ML

Strategy/Culture Evaluation/Assessment Policy Citation & Sharing

Plan, Implement, Monitor Informed Decision-making Quality Visualization

Inquiry Process Governance/Stewardship Security Storytelling

Discovery/Explore Standards Manipulation Present Data Verbally

Ethics Description/Metadata Statistics & Reasoning Change

Gathering/Collection Conversion, Interoperability Critical Thinking Using/Innovating

Curation Management Analysis Identifying Problems

Communities Preservation Interpretation Generate Data

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# Downes' Competency Models

Data Stewardship Model
Analysis and Decision-Making Model
Information Literacy Model
Science and Research Data Literacy Model

Social Engagement Model

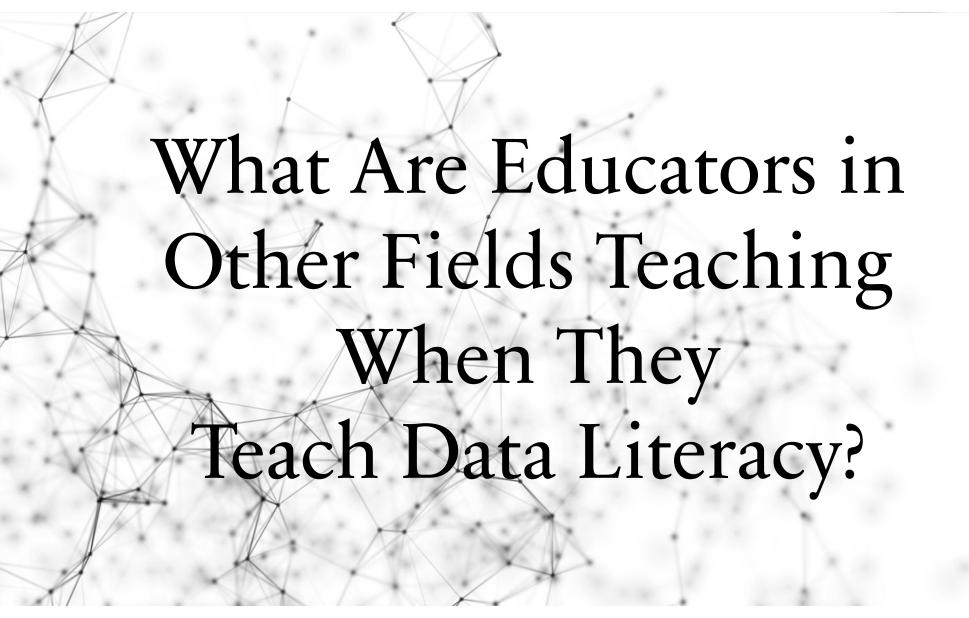
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# ASA's Skills for Statistics Majors

- Statistical methods and theory
- Data management and computation
- Mathematical foundations
- Statistical practice
- Discipline-specific knowledge

American Statistical Association Undergraduate Guidelines Workgroup. (2014). *Curriculum Guidelines for Undergraduate Programs in Statistical Science*. Alexandria, VA: American Statistical Association. https://www.amstat.org/asa/files/pdfs/EDU-guidelines2014-11-15.pdf

#### APSA's Skills for Political Science Majors

- Analyze political phenomena and critique arguments in a theoretically and empirically informed manner.
- 2. Engage as citizens through problem solving, collective action, and collaborative decision making at all levels from local to global.
- 3. Identify, evaluate, properly use, and cite verifiable sources of evidence.
- 4. Engage thoughtfully and respectfully with competing values and perspectives.
- 5. Use qualitative and quantitative methods effectively and appropriately.
- 6. Communicate effectively in written and verbal modes to a variety of audiences.

APSA Presidential Task Force (2024, March). *Rethinking Political Science Education*. Washington, DC: American Political Science Association. https://educate.apsanet.org/wp-content/uploads/APSA-Presidential-Task-Force-Report-on-Rethinking-Political-Science-Education-March-2024.pdf

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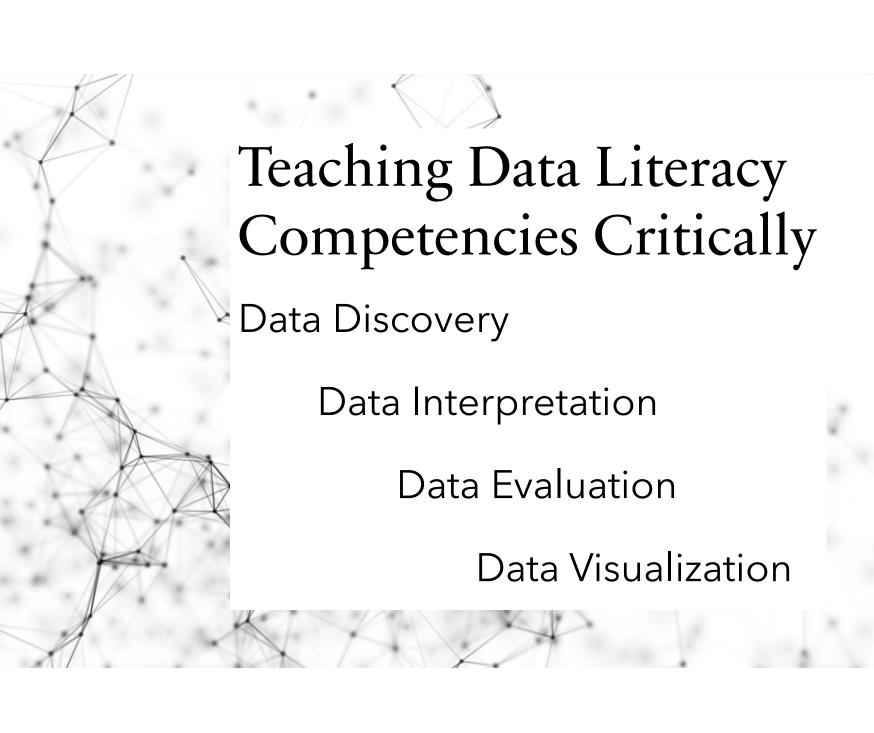
# Do *Your* Students Need Data Stewardship Competencies?

- Do they intend to pursue a career where they will be responsible for generating and/or managing research data?
- Do they intend to pursue a career where they will be responsible for generating and/or managing other types of data that need to be preserved and shared?

Carlson, J., & Johnston, L. R. (Eds.). (2015). *Data Information Literacy: Librarians, Data, and the Education of a New Generation of Researchers*. West Lafayette, IN: Purdue University Press.









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