

3RD RESEARCH & INFORMATION LITERACY SKILLS IN THE WORKPLACE SEMINAR

Keynote:

Creating Value using Big Data Analytics:
The Reality in Practice

Tiko Iyamu

7 November 2024

Creating value . . .

Outlines

- Challenges and barriers
- Value in context
- The concept of big data
- Understanding big data
- Differentiation of concepts
- A degree of knowledgeability

Creating value

- Value is a state of desirability within context, relevance, and impact, which must be achieved through:
 - ◆ Operational and strategic intents
 - ◆ Understanding the needs of the environment
 - ◆ Making informed decisions
 - ◆ Developed solutions for competitiveness
 - ◆ Improved support and enable solutions
 - ◆ Improved efficiency and effectiveness of services

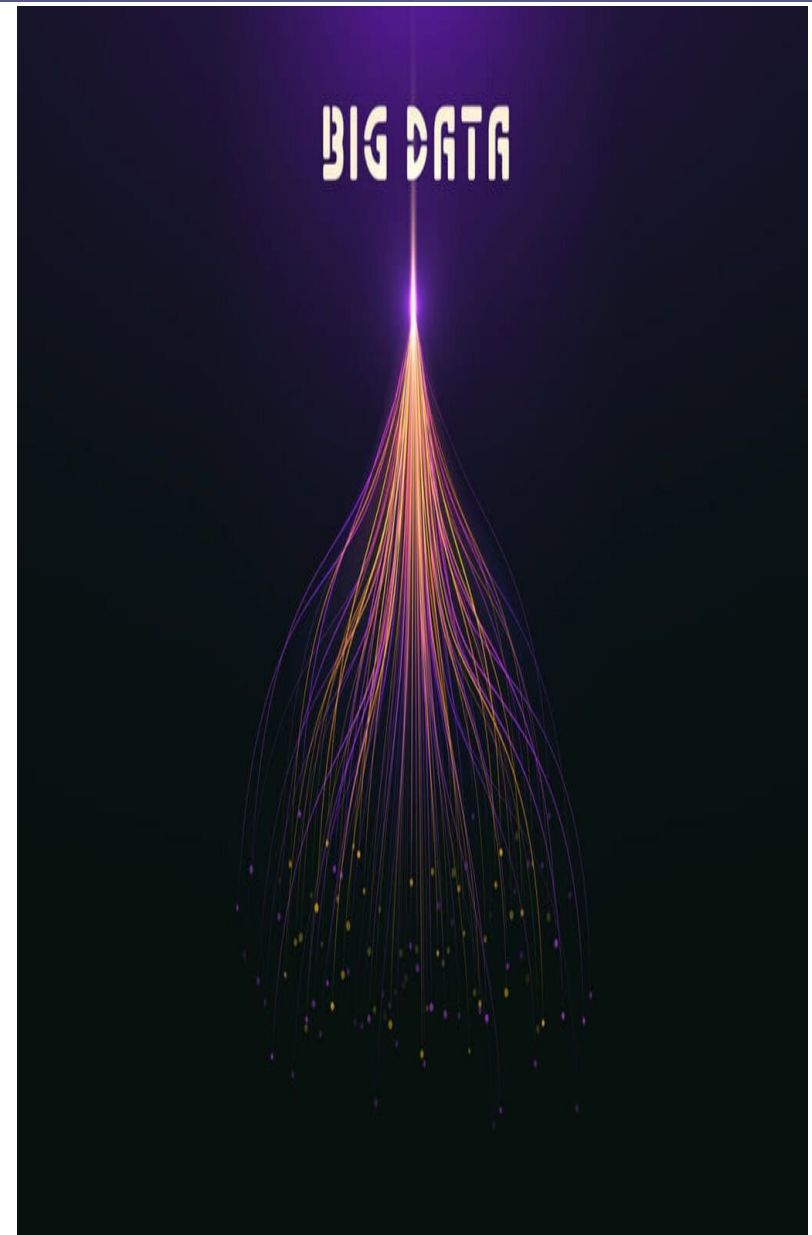
Challenges of big data: You are not alone. . .

- Quality: Big data can be incomplete, inaccurate, or inconsistent, making it difficult to analyze and use
- Uniformity: lack of uniformity in validation, integration of data from diverse sources
- Infrastructure: incorrect evaluation and selection of big data technologies
- Transferability: easily transferred to other domains or organizations, due to differences in data formats, semantics or structures



The concept of Big Data

- Volume – unprecedented size and the scale
- Velocity – the speed at which data travels
- Veracity – complexity and uncertainty
- Variety – the multiplicity of different forms
- Value - importance



- The concept of big data is not new!
- What is new?
 - ◆ Differentiation of big data
 - ❖ Small data vs big data
 - ◆ Methods of gathering big data
 - ◆ Techniques for extracting value
 - ❖ Analytics vs Analysis



Differentiation of the concepts

- Differentiation between Small data and big data
 - ◆ Meaning associated with the concepts
 - ◆ The distinction between the concepts is not understood, distinctively
 - ◆ Clarification of the taxonomies
 - ◆ Classification of Nomenclature

Some Consequences



- Some challenges resulting from lack of differentiation:
 - ◆ Tools for big data analysis are purchased for small data purposes
 - ◆ Prohibitive cost of purchasing the tools for analysis or analytics
 - ◆ Inappropriate tool is employed, which yields undesirable results
 - ◆ Analysis or interpretation increases in complexity

Big Data: Analytics vs Analysis

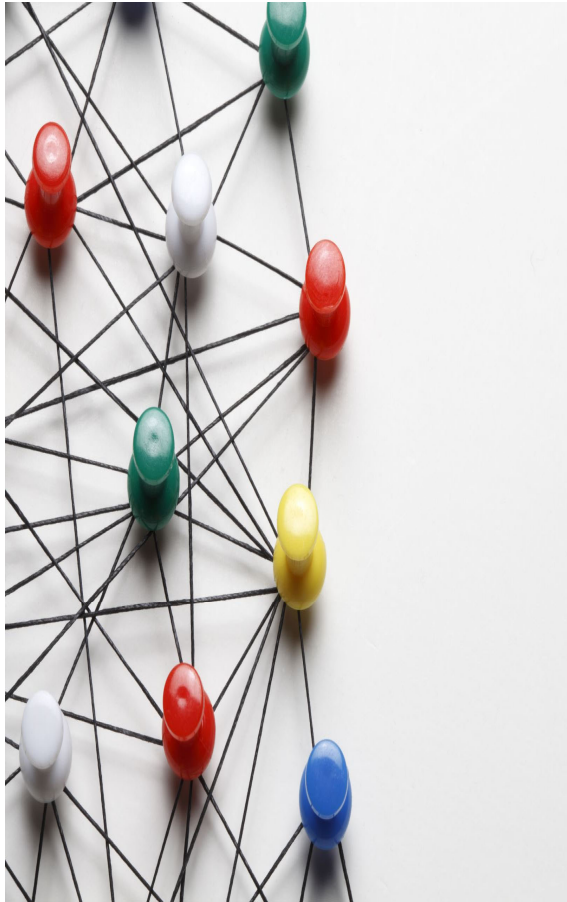


- Analytics of big data
 - ◆ Specific to task and systematic examination of data
 - ◆ A computational process
 - ◆ Analytic is a thing from a practical front
- Analysis of big data
 - ◆ It is general, therefore, broader
 - ◆ Action humans carry out in building a narrative
- From a practical front, both analytics and analysis are employed as tools, to develop scenarios of value

Big data Analytics

- Descriptive analytics - offer insights into the patterns, trends, and key features of a dataset
- Diagnostic analytics - identify the root causes of events, behaviours, and outcomes
- Predictive analytics - identify patterns in data and generate forecasts
- Prescriptive analytics - evaluating multiple possible actions and their impact
- Through Artificial intelligence (AI); Machine learning; and Visualisation technologies, the analytics tools are used to deliver actionable insights

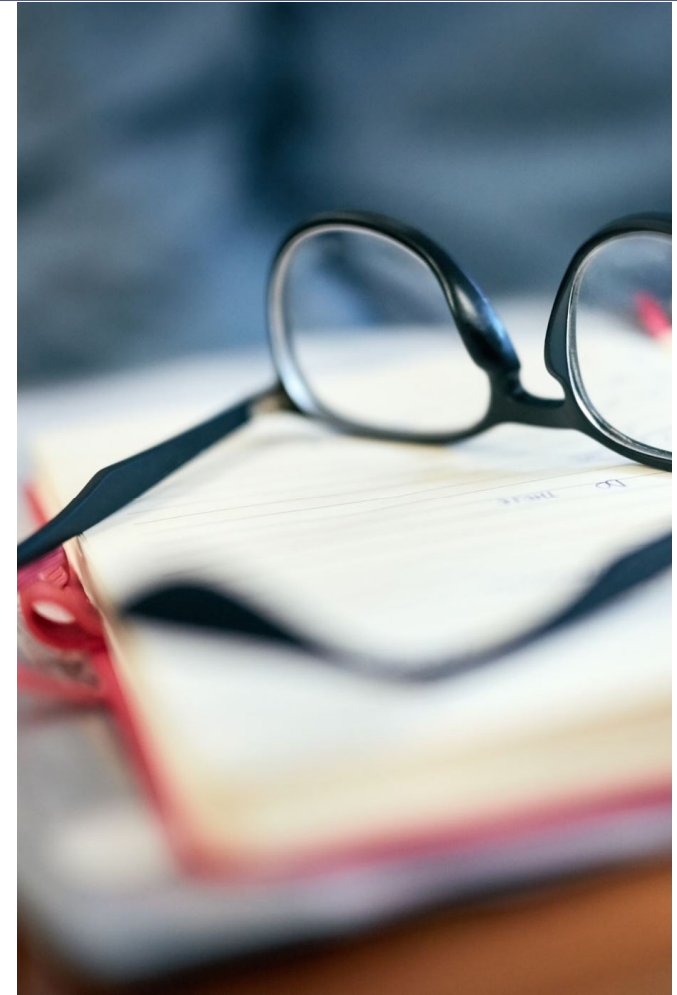
Big Data Analysis



- Focuses on associating meaning and usefulness to entities.
- To understand why things happen in the ways they do. From this perspective, sociotechnical theories offer explanations:
 - ◆ Activity theory – historical account, mediated interactions
 - ◆ Actor-network theory – translation, actor-network, ‘follow the actors’
 - ◆ Diffusion of innovation – adoption stages, communication channels
 - ◆ Structuration theory – the interplay between structure and agency, dualism
 - ◆ Others

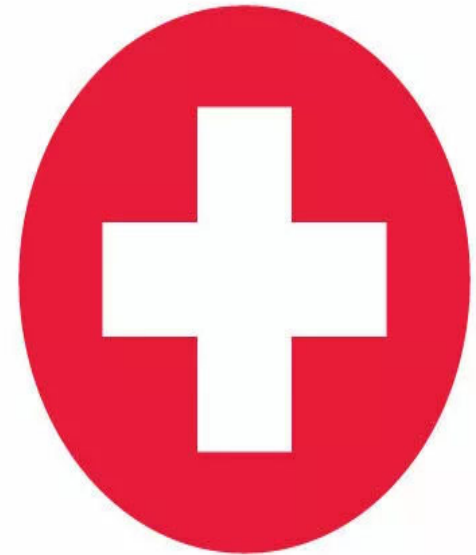
Big Data for Education

- Provides new insights into teaching and learning activities:
 - improve educational content
 - foster collaboration
 - improve online learning experiences
 - better understanding of behavioural patterns
- Incorporates Artificial Intelligence (AI), the Internet of Things (IoT), and virtual and augmented reality into curricula.



Big Data for Healthcare

- Potentially, to yield new insights to better care and into risk factors that lead to better care and diagnosis of diseases
 - The fusion of heterogeneous data
 - Structuralisation of social media, genomic and pharmaceutical details
 - Visualisation of diagnosis technologies
- Facilitates and Transforms decision-making and services

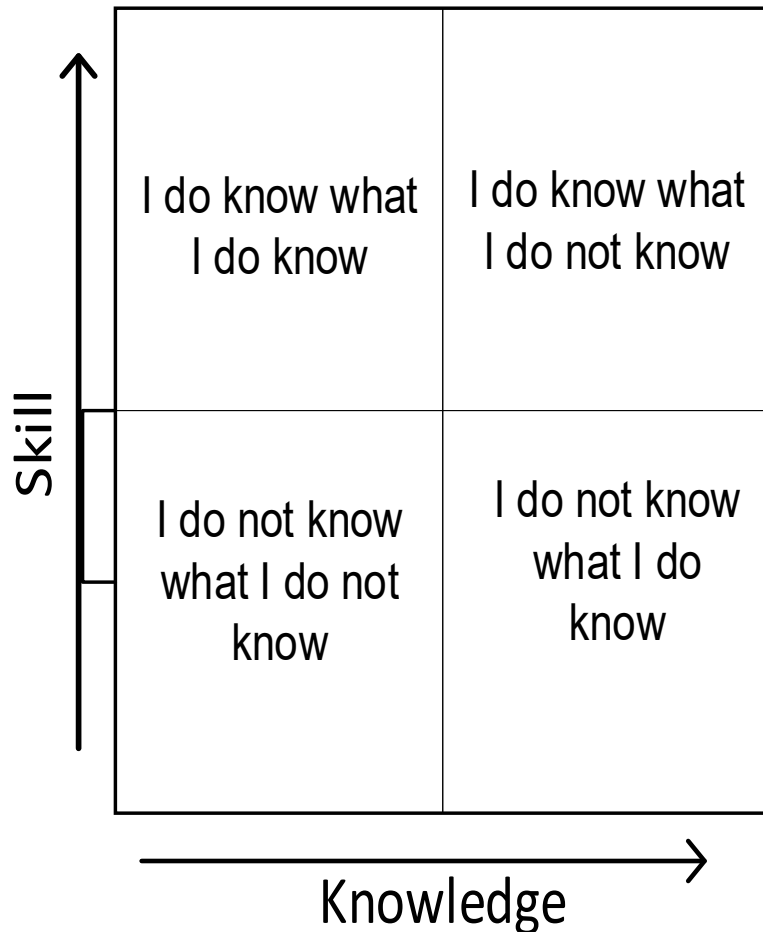


Big Data for Safety and Security

- Identify in Motion, at Rest, in Use, and in the Cloud
- Unique identifier
 - ◆ Closed-Circuit Television (CCTV)
 - ◆ Intrusion detection systems (IDS),
 - ◆ Intrusion prevention systems (IDS)



Creating value: Degree of Knowledge



- Knowing what you do know is a level of knowledge certainty.
 - ◆ To predict futuristic states of big data
 - ◆ Its usefulness in business and environmental trends.
- Knowing what you do not know is contextual and circumstantial
 - ◆ Irrespective of knowledge and experience, some of us cannot define the boundaries.
 - ◆ There are different layers of definition, development, and implementation involved in big data.
- I do not know what I do know
 - ◆ The level of knowledge and awareness can only be assessed through its use for value
 - ◆ Not knowing the extent of usefulness in the quest to enable and support an organisation
- The '*unknown unknowns*' is paradoxical
 - ◆ an act of knowing that there are certain things that you do not know, to some degree, means that you in fact knows about it.



**“It’s not the strongest of the species
that survives, nor the most intelligent;
but the one most responsive to change.”**

—Charles Darwin

Thank you for listening!

Question?